The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Computer-Assisted Language Learning
2	Course number	2205451
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	–
5	Program title	Bachelor's Degree in Applied English
6	Program code	
7	Awarding institution	University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Linguistics
10	Level of course	Fourth Year
11	Year of study and semester (s)	2015/2016, First Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	–
14	Language of Instruction	English
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dr Sharif Alghazo, Mon/Weds (9:30-11 a.m.), Phone 24709, s.alghazo@ju.edu.jo

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

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18. Course Description:

As stated in the approved study plan.

This course explores the effect of information technology on language teaching methodology. A broad range of computer-assisted language learning software is pedagogically and philosophically evaluated and extensive training is given in authoring CALL resources for teaching listening, speaking, reading, writing, vocabulary, and grammar.

19. Course aims and outcomes:

A- Aims:
The course aims first to provide students with theoretical knowledge of the role of computer technology in language learning and second to apprise them of current computer applications available for English language teaching.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to …

1. understand the concept of Computer-Assisted Language Learning (CALL) as a new area of study and research in Applied Linguistics

2. get to know the emergence of this field and its benefits for linguists and language teachers

3. recognize the value of using CALL applications in foreign language learning and teaching

4. know current studies on the role of CALL in improving learning and teaching outcomes

5. know some of the available computer applications that can be used in English language teaching

6. use computer applications for their learning and research

7. read and analyze studies on CALL to understand current and future areas of interest in this field

8. work as groups to develop (if possible) computer applications for ELT

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
The emergence of CALL	1-2		1 & 2	Short report	Main reference
A brief history of CALL	3-4		1 & 2	Short report	Main reference
CALL in research and teaching	5-6		1, 2, 3, 4 & 7	Written exam	Main reference
Researching CALL	7		1, 2, 3 & 7	Short essay	Main reference
CALL in teaching writing	8		1, 2, 4 & 7	Short summary	Article
CALL in teaching pronunciation	9		1, 2, 4 & 7	Short summary	Article
Eight CALL applications	10-14		5, 6, 7, & 8	Written Exam	Main reference

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following <u>teaching and learning methods</u>:

Demonstration and explanation
Analysis of research articles
Presentation
Computer labs and applications
Writing reports

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following <u>assessment methods and requirements</u>:

Assignments
1. Short reports about the theory of CALL
2. Short essays about aspects of CALL and summaries of articles on CALL
3. Presentation
4. Exams

Evaluation
Midterm exam   30%
Final exam   50%
Assignments   20%

23. Course Policies:

A- Attendance policies:

Full attendance at, and participation in, all lecture sessions is required. However, providing acceptable excuses, students may miss up to 6 classes in the whole semester. Absences over the limit may result in failure of the subject

B- Absences from exams and handing in assignments on time:

Midterm and final exams can be made up with official excuses accepted by both the Department Head and the Faculty Dean.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:

A- Required book (s), assigned reading and audio-visuals:

Main reference

Beatty, K. (2010). *Teaching and Researching Computer-Assisted Language Learning.* 2nd (Edn.), Harlow: Pearson.

Additional references

Levy, M., Blin, F., Siskin, C. B., & Takeuchi, O. (Eds.). (2011). *WorldCALL: International perspectives on computer-assisted language learning*. New York: Routledge.

AbuSeileek, A. (2007). Computer-assisted pronunciation instruction as an effective means for teaching stress. *The JALT CALL Journal, 3,* 3-14.

Hirata, Y. (2004). Computer assisted pronunciation training for native English speakers learning Japanese pitch and durational contrasts. *Computer Assisted Language Learning, 17,* 357-76.

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -------------------Signature: ------------------------ Date: ------------------------

Head of curriculum committee/Department: ------------------------- Signature: --------------------------------

Head of Department: ------------------------- Signature: ---------------------------------

Head of curriculum committee/Faculty: ------------------------ Signature: --------------------------------

Dean: --- -Signature: ---------------------------------

<u>Copy to:</u>
Head of Department
Assistant Dean for Quality Assurance
Course File